

Basic Medication Safety Module

(Part II)

Pharmacy Services Program, MOH



Disclaimer: Only for learning purpose for MOH healthcare staff



Medication Safety Committee 2023
Pharmacy Practice and Development Division
Ministry of Health Malaysia

Basic Medication Safety for Pharmacist

01.Risk Factors Contributing to Medication Error

02.Risk Minimization Strategies

03.Safe Dispensing Practice



LEARNING OBJECTIVES

1. Identify system failure associated with medication errors
2. Discuss the impact of latent failures on medication safety
3. Review the best error prevention tools

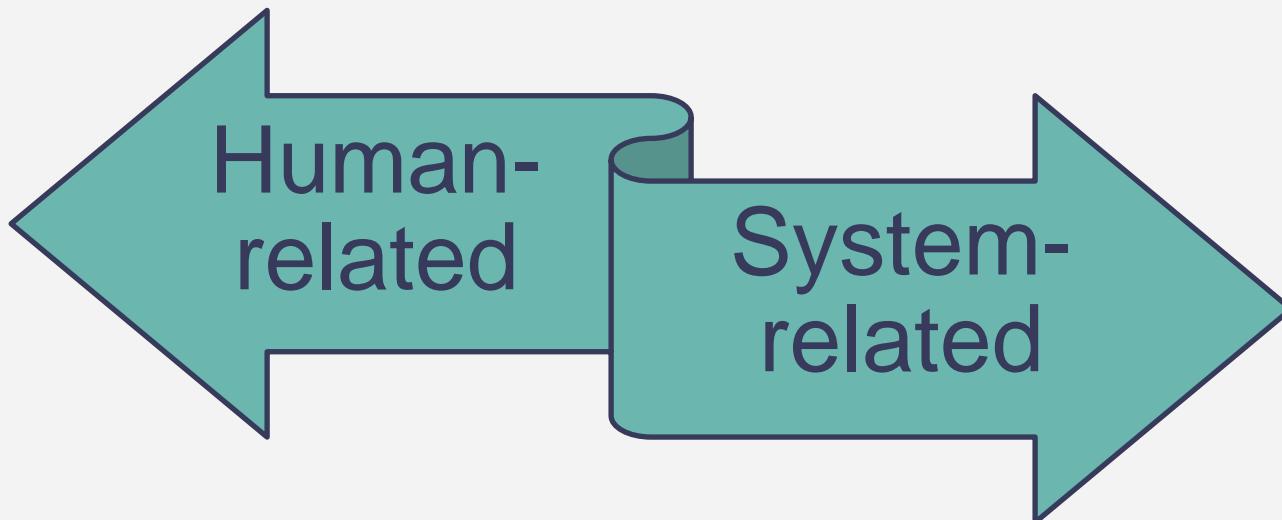


01.

Risk Factors Contributing to Medication Errors



FACTORS CONTRIBUTING TO MEDICATION ERROR



HUMAN ERROR

- Defines as the unintentional deviation from safe acts of people on the front line (e.g.: nurses, physicians, pharmacists etc)
- Human error is “active failure” whose effect of error are felt immediately.

1. Sameera V, Bindra A, Rath GP. Human errors and their prevention in healthcare. *J Anaesthesiol Clin Pharmacol*. 2021 Jul-Sep;37(3):328-335. doi: 10.4103/joacp.JOACP_364_19. Epub 2021 Oct 12. PMID: 34759539; PMCID: PMC8562433.
2. Reason J. Human error: models and management. *West J Med*. 2000 Jun;172(6):393-6. doi: 10.1136/ewjm.172.6.393. PMID: 10854390; PMCID: PMC1070929.



FACTORS CONTRIBUTING TO HUMAN ERRORS

Associated with Pharmacy Staffs

- Lack of knowledge/experience/skills
- Low awareness on potential errors
- Overworked/fatigued
- Poor communication among healthcare workers
- Distraction
- Personal Issue

Team Factors

- Written communication issue
- Verbal communication issue
- Unclear roles & responsibility
- Lack of supervision
- Ineffective leadership
- Lack of support/help from colleagues

MEDICATION USE PROCESS



Human are first line response to error in healthcare system



SYSTEM ERROR

- Failure or poor system design increase the tendency of error committed by human.
- System error are “latent error” where effects are delayed, like accidents waiting to happen
- Faulty system design has two effects:
 - Causes human error
 - Makes it impossible to detect in time to prevent an accident.

FACTORS CONTRIBUTING TO SYSTEM ERRORS

Associated with Work Environment

- Excessive workload and time pressure
- Distractions/ interruptions
- Lack of standardized protocols and procedures
- Insufficient resources
- Issues related to work environment (e.g. lighting, temperature and ventilation)

Associated with Medicines

- Look Alike Sound Alike Medicines
- Similar Labelling & Packaging
- Arrangement of medications



LOOK ALIKE MEDICATIONS



MULTIPLE DRUG VARIATION

325 mg, Soln-Oral, PO, One Time, STAT, ED ONLY

120 mg, Supp, PR, One Time, STAT, ED ONLY

650 mg, Supp, PR, One Time, STAT, ED ONLY

325 mg, Tab, PO, One Time, STAT, ED ONLY

500 mg, Tab, PO, One Time, STAT, ED ONLY

650 mg, Tab, PO, One Time, STAT, ED ONLY

1,000 mg, Tab, PO, One Time, STAT, ED ONLY

1,000 mg, Inj, IVPB, One Time, Indication: Other One time dose

325 mg, Soln-Oral, PO, q6h PRN, pain/fever/headache, Indication: Other pain/fever/headache

650 mg, Soln-Oral, PO, q6h PRN, pain/fever/headache, Indication: Other pain/fever/headache

325 mg, Supp, PR, q6h PRN, pain/fever/headache, Indication: Other pain/fever/headache

650 mg, Supp, PR, q6h PRN, pain/fever/headache, Indication: Other pain/fever/headache

325 mg, Tab, PO, q4h PRN, pain/fever/headache, Indication: Other pain/fever/headache

650 mg, Tab, PO, q4h PRN, pain/fever/headache, Indication: Other pain/fever/headache

650 mg, Tab, PO, q4h PRN, pain/fever/headache, Indication: Other pain/fever/headache

650 mg, Tab, PO, q6h PRN, pain/fever/headache, Indication: Other pain/fever/headache

650 mg, Tab, PO, q6h PRN, pain/fever/headache, Indication: Other pain/fever/headache

650 mg, Tab, PO, One Time, STAT, ED ONLY

FACTORS CONTRIBUTING TO SYSTEM ERRORS

Associated with Technology

- Design failure
- Availability of protocol/procedure/guideline
- Availability an accuracy of health & patient information
- Computerized system error
- Decision making aids (checklist, protocols, computerized)
- Drug knowledge dissemination

Associated with Management

- Inadequate training
- Inappropriate work schedules
- Lack of teamwork
- Poor leadership

Source: Medication Errors: Technical Series on Safer Primary Care, World Health Organization 2016



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WRONG PATIENT:SIMILAR PATIENT ID



MEDICATION ORDER

Select Registered Patient All 890125 Dispensing Location Inpatient Pharmacy

Patient Search

[1-2/21]

MRN	ID Number	Patient Name
HHT00102201	890125	RUSI
HHT00118577	890125	STI

DEFAULT SETTING OF DOSE

NORMAL ORDER - DRUG DETAILS

Original Prescriber	<input type="text"/>	<input type="button" value="Advanced Search"/>
Name	<input type="text"/>	<input type="checkbox"/> Patient Own Medication
Drug	<input type="text"/>	<input type="checkbox"/> Ward Stock
Dosage	<input type="text" value="0"/>	<input type="checkbox"/> Patient Require Counselling
Admin Route	<input type="text"/>	
Frequency	<input type="text"/>	<input type="button" value="Dosage Schedule"/>
Duration	<input type="text"/>	<input type="button" value="Days"/>
Start Date / Time	31/05/2023 3:43 PM	
End Date / Time	31/05/2023 3:43 PM	
Order Quantity	<input type="text" value="0"/>	
Drug Indication	<input type="text"/>	
Drug Remarks	<input type="text"/>	

Alert



CONSIDER A CASE SCENARIO

- Patient: A healthy baby with congenital syphilis.
- Prescription: Penicillin G Benzathine 150,000 IM

Pharmacist: Prepared/dispensed 2 syringes of Inj. Penicillin G Benzathine 1.2MU/2ml with direction to administer 2.5ml of the medication (1,500,000 units)

Nurse: Concerned about large volume using 5 separate syringes, consulted a senior nurse and change to IV bolus to avoid painful IM injections

After administration of approximately 1.8ml of the benzathine penicillin G, the neonate became unresponsive and resuscitation efforts were unsuccessful.



PERSON APPROACH

1. Errors seen as the act of individualized human behavior/attitude.
2. Puts emphasis on the individuals involved, which generally implies “blame”
3. Puts blame on the last person touching the patient

SYSTEM APPROACH

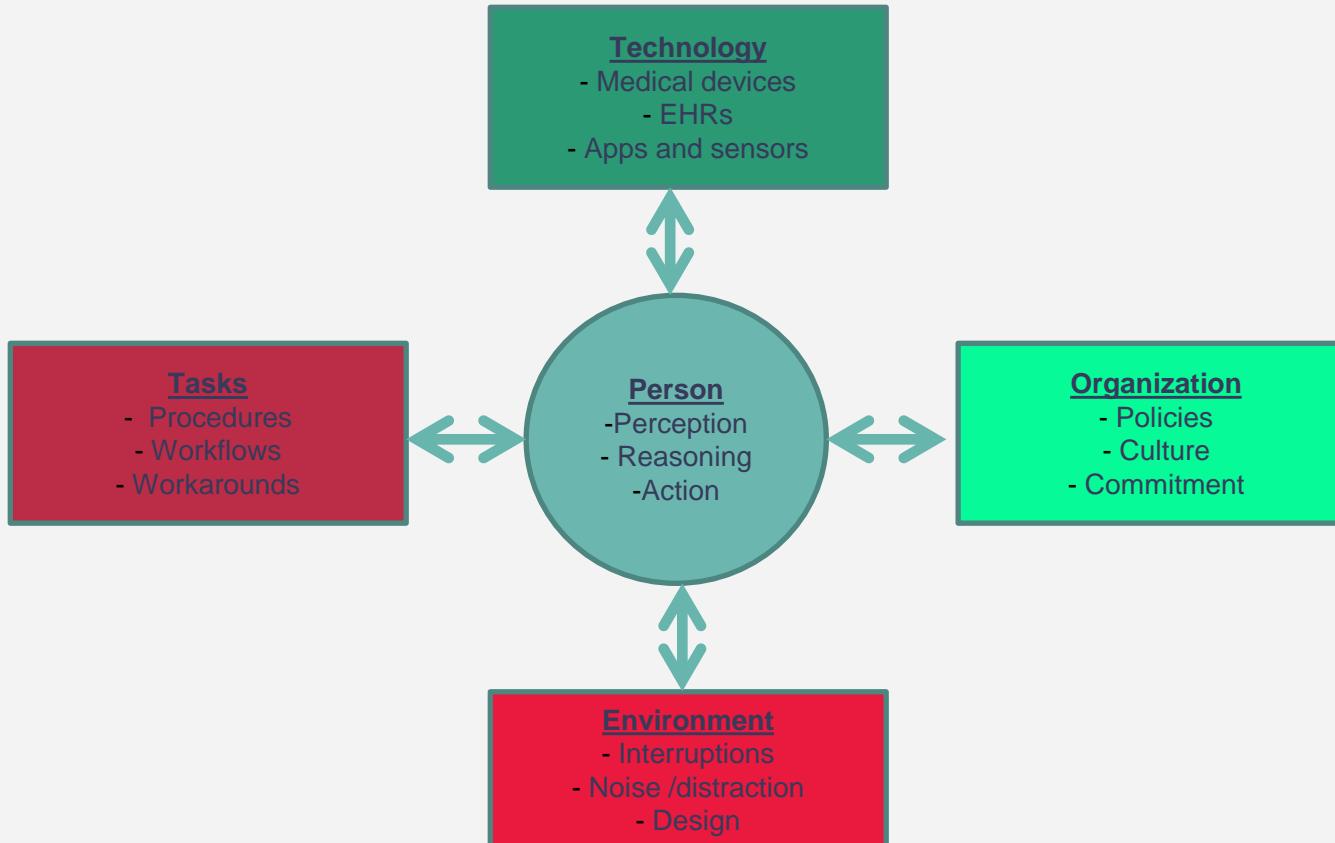
1. Errors are seen as consequences rather than causes.
2. Resulted from human failings in the context of a poorly designed system (management, technological advancement, working environment)
3. This approach believes that people come to work with good intention and are skilled and experienced, but may be led to commit error because of the way in which the design of the systems shapes their behavior.

ACTIVE VS LATENT FAILURE

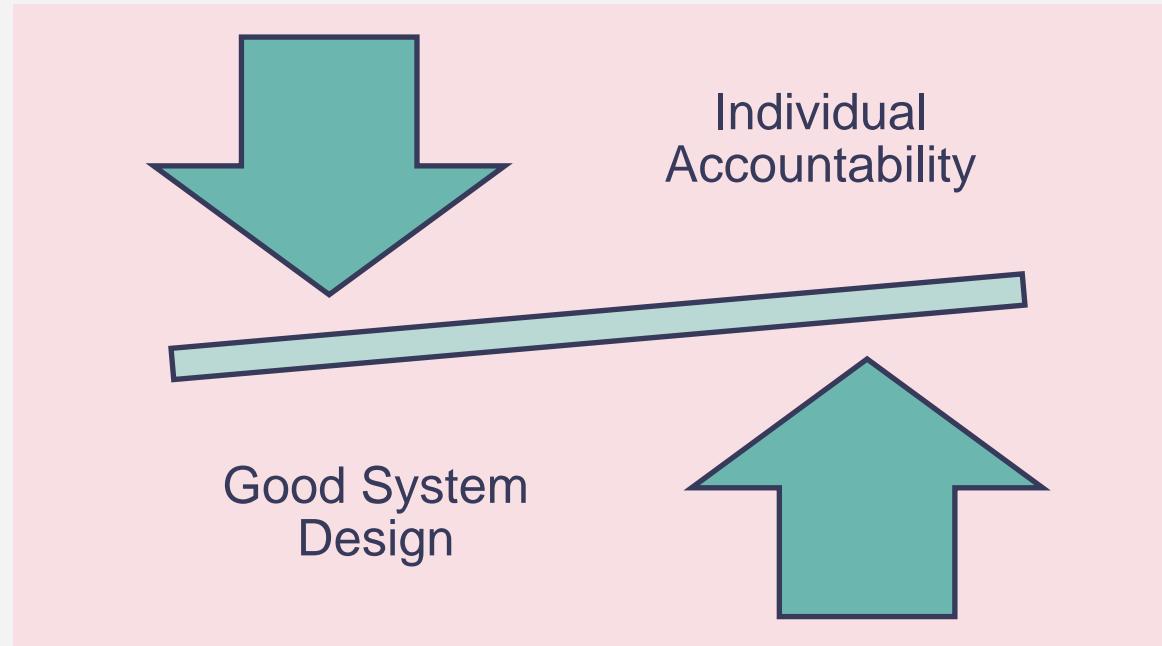
Failures	Active Failure	Latent Failure
Pharmacist	Wrongly presumed strength	Unclear label on medication container
	Wrong Calculation	Ignoring warning/lack patient information
	No independent counterchecking	Inappropriate allocation of staff
Nurse	Administered wrong dose/did not countercheck	Insufficient references/ unclear policy
	Wrong route of administration	Incomplete information warning/instruction



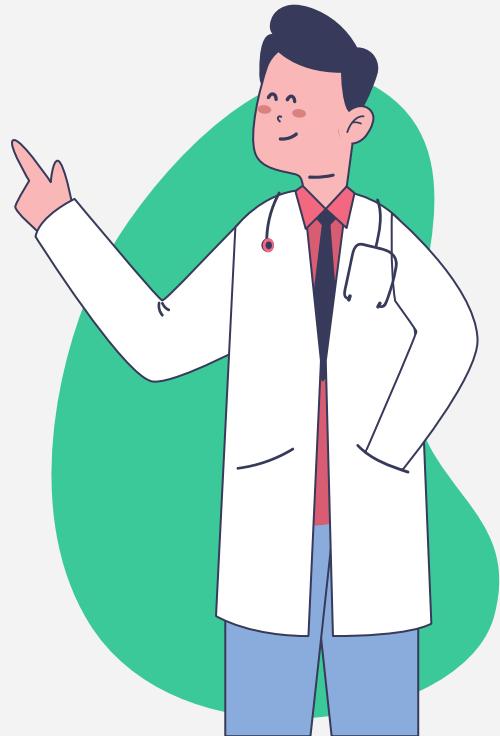
FOCUS ON SYSTEM FACTORS



JUST CULTURE: CULTURE OF ACCOUNTABILITY



05. Risk Minimization Strategies



ERROR PREVENTION STRATEGIES

Strategy	Power (leverage)
1 Fail-safes and constraints	
2 Forcing functions	
3 Automation and computerization	
4 Standardization	
5 Redundancies	
6 Reminders and checklists	
7 Rules and policies	
8 Education and information	

Rank order of error reduction strategies. Adapted from: Institute for Safe Medication Practices (2013)



ERROR PREVENTION STRATEGIES

Strategy
1 Fail-safes and constraints
2 Forcing functions
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- Most powerful and effective
- Involve true system changes so that errors are virtually impossible or difficult to make

Table 1: Rank order of error reduction strategies. Adapted from: Institute for Safe Medication Practices (2013)



FAIL SAFES TO PREVENT ALLERGY ERROR

FiSiCEN (PUI)

Tue, May 30, 2023 3:17:32 PM

PHARMACY

M 154 Status : DISCHARGED Age / 5 : 43 Y 9 M /
 R 48 Class : S () Call No. :
 II 28 Ward/Room/Bed:

Scheduler Front Desk Medical Record Queue Bed Board EMR Orders Pharmacy Inventory Setup

Patient And Person Details

[RN]	[MRN]		
[Name]			
[Alias Name]			
[ID No./Type]	- Please Select -	[Date of Birth]	[Age]
Financial Type		[Gender]	- Please Select -
[Attending Doc]		[Admission Status]	- Please Select -
[Patient Type]	- Please Select -		
[Admit To Specialty]	- Please Select -		
[Ward]	- Please Select -	Room/Bed	
[Adm Date]	[From] <input type="button" value="To"/> [To]	[Disch Date]	[From] <input type="button" value="To"/> [To]
Address	<input type="button" value="Up"/> <input type="button" value="Down"/>		

Allergy Alert in FiSiCiEN

Physician still can order drug(s) that patient is allergic to

Allergy history is saved in a separate section ❤️ that does not link to medication order

ERROR PREVENTION STRATEGIES

Strategy	
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8	Education and information



- “Lock and key” design
- Create a hard stop before proceeding
- Ensure that important information is provided

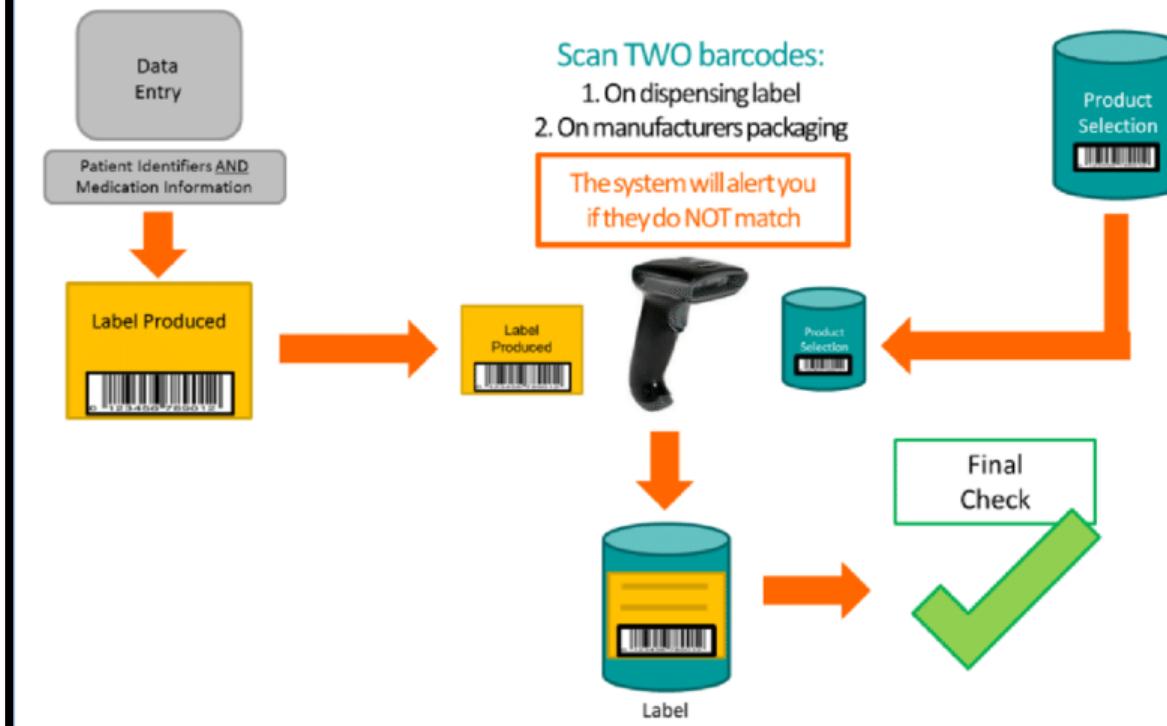
Table 1: Rank order of error reduction strategies. Adapted from: Institute for Safe Medication Practices (2013)

FORCING FUNCTION: BAR CODING SYSTEM

- It can help to reduce errors caused by lack of vigilance
- Avoid errors of patient identification prior to medication, transfusions, or procedures
- It also can automatically captures treatment information
- It has been reported will reduces medicine administration errors by 86%.

Examples

The Dispensing Workflow



June 2017 Barcoding and other scanning technologies to improve medication safety in hospitals Dr Mike Bainbridge and Dean Askew from ASE Health

Source: M. & Askew D. Barcoding And Other Scanning Technologies To Improve Medication Safety In Hospitals, 2017. ASE Health.



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ERROR PREVENTION STRATEGIES

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- Lessen human fallibility
- Limit reliance on memory
- Eliminate misinterpretations

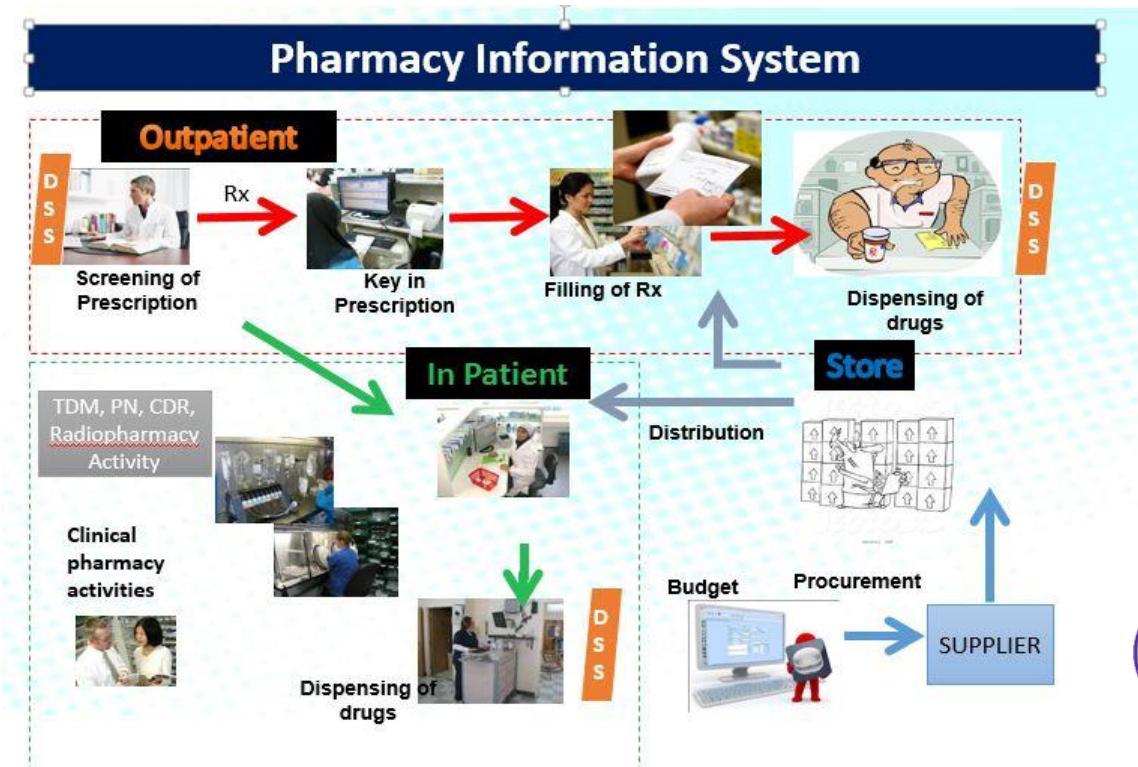
Table 1: Rank order of error reduction strategies. Adapted from: Institute for Safe Medication Practices (2013)



COMPUTERISED PRESCRIBING ORDER ENTRY (CPOE)



AUTOMATION: PhIS



PhIS



ERROR PREVENTION STRATEGIES

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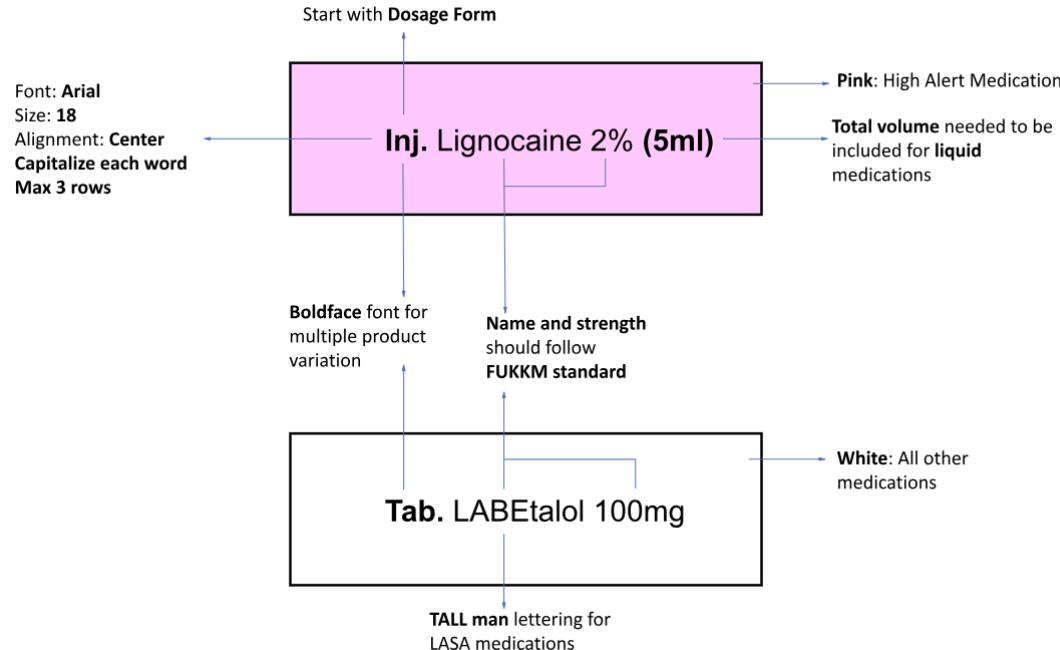
Standardization is highlighted in yellow.

• Uniform model to adhere
• Reduce complexity and variation
• But rely on human vigilance to ensure the process is followed
• Less effective than strategies mentioned previously

Table 1: Rank order of error reduction strategies. Adapted from: Institute for Safe Medication Practices (2013)



STANDARDISATION: MEDICATION CONTAINER LABELS



ERROR PREVENTION STRATEGIES

Strategy	
1	Fail-safes and constraints
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- Incorporate duplicate steps
- Add another individual to force additional checks
- Reduce likelihood of making the same error
- But may be omitted or ignored

Table 1: Rank order of error reduction strategies. Adapted from: Institute for Safe Medication Practices (2013)

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- Make important information available
- Checklist ensures personnel health worker who handling the medication preparation take all the necessary steps

Table 1: Rank order of error reduction strategies. Adapted from: Institute for Safe Medication Practices (2013)



CHECKLISTS

Dispensing Checklists

Prescription requirements

Signature of prescriber is present.	
Dated and within the 6 month validity/28 day validity.	
Address of the prescriber is present.	
The prescriber is an appropriate one.	
The dose is present, this does not need to be in words and figures.	
The formulation to be dispensed is stated, unless only one exists.	
The strength is specified, only if more than one exists.	
The total quantity to be dispensed is stated.	
The name of the patient is present.	
The address of the patient is stated. If no fixed abode then simply NFA is acceptable.	
The name of the medicine is present but this not a legal requirement.	
The directions for use are stated.	

Standard label requirements

Name of patient	
Name and address of the supplying pharmacy	
Date of dispensing	
Name of the medicine	
If appropriate: for external use only	
Directions for use	
Precautions such as BNF warning labels	
Both outer container and inner product labelled, if applicable.	
PIL has been placed into bulk container alongside medication/product, if applicable.	

Nursing Procedure Checklist

Administering Oral Medications			
Procedure	Correctly Done	Incorrectly Done	Not Done
1. Gather equipment. Check each medication order against the original physician's order according to agency policy. Clarify any inconsistencies. Check the patient's chart for allergies.			
2. Know the actions, special nursing considerations, safe dose ranges, purpose of administration, and adverse effects of the medications to be administered. Consider the appropriateness of the medication for this patient.			
3. Perform hand hygiene.			
4. Move the medication cart to the outside of the patient's room or prepare for administration in the medication area.			
5. Unlock the medication cart or drawer. Enter pass code and scan employee identification, if required.			
6. Prepare medications for one patient at a time.			
7. Read the MAR and select the proper medication from the patient's medication drawer or unit stock.			
8. Compare the label with the MAR. Check expiration dates and perform calculations, if necessary. Scan the bar code on the package, if required.			
9. Prepare the required medications:			
a. <i>Unit dose packages</i> : Place unit dose-padded medications in a disposable cup. Do not open wrapper until at the bedside. Keep narcotics and medications that require special nursing assessments in a separate container.			
b. <i>Multidose containers</i> : When removing tablets or capsules from a multidose bottle, pour the necessary number into the bottle cap and then place the tablets in a medication cup. Break only scored tablets, if necessary, to obtain the proper dosage. Do not touch tablets with hands.			
c. <i>Liquid medication in multidose bottle</i> : When pouring liquid medications in a multidose bottle, hold the bottle so the label is against the palm. Use the appropriate measuring device when pouring liquids, and read the amount of medication at the bottom of the meniscus at eye level. Wipe the lip of the bottle with a paper towel.			
10. When all medications for one patient have been prepared, recheck the label with the MAR before taking them to the patient. Replace any multidose containers in the patient's drawer or unit stock. Lock the medication cart before leaving it.			
11. Transport medications to the patient's bedside carefully, and keep the medications in sight at all times.			
12. Ensure that the patient receives the medications at the correct time.			
13. Identify the patient. Usually, the patient should be identified using two methods. Compare information with the MAR or CMAR.			
a. Check the name and identification number on the patient's identification band.			
b. Ask the patient to state his or her name.			
c. If the patient cannot identify him or herself, verify the patient's identification with a staff member who knows the patient for the second source.			
14. Complete necessary assessments before administering medications. Check allergy bracelet or ask patient about allergies. Explain the purpose and action of each medication to			



ERROR PREVENTION STRATEGIES

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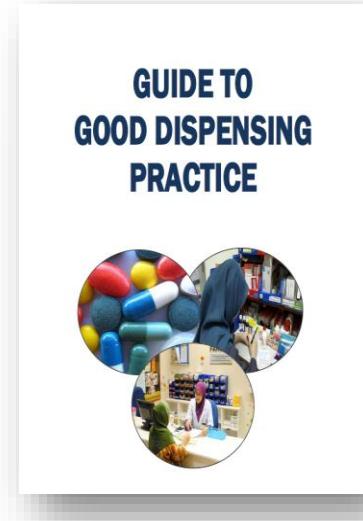
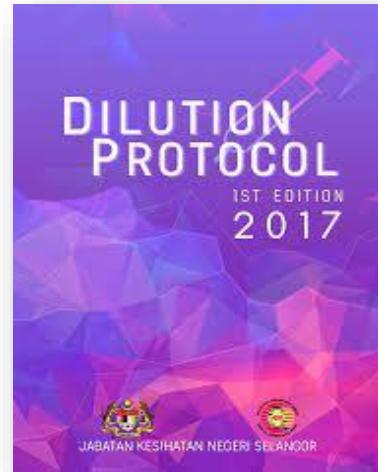
Rules and policies

- Guide staff toward an intended positive outcome
- But rely on memory
- Only used as a foundation to support more effective strategies that target system issues

Table 1: Rank order of error reduction strategies. Adapted from: Institute for Safe Medication Practices (2013)



GUIDELINES & PROTOCOLS



ERROR PREVENTION STRATEGIES

Strategy	
1	Fail-safes and constraints
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Table 1: Rank order of error reduction strategies. Adapted from: Institute for Safe Med

- Rely on individual's ability to remember
- Must be combined with other strategies to strengthen medication use system





Source: Kompilasi Kempen & Pameran Keselamatan Pengubatan, BAPF 2023.



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IMPLEMENTING ERROR PREVENTION STRATEGIES

1

Low Leverage Strategies
are not Effective
when used alone

2

Employ Variety of
Strategies

3

Routinely Evaluate
Error Prevention
Strategies

4

Consider More Powerful
Strategies



Safe Dispensing Practice



ISMP's Ten Key Elements of the Medication Use System



10 Key Elements of Medication Use Process

1. Patient Information
2. Drug Information
3. Communication of Drug Orders and Other Drug Information
4. Drug Labeling, Packaging and Nomenclature
5. Drug Standardization, Storage and Distribution
6. Medication Delivery Device Acquisition, Use and Monitoring
7. Environmental Factors
8. Staff Competency and Education
9. Patient Education
10. Quality Processes and Risk Management



Caution in Dispensing Cycle Process

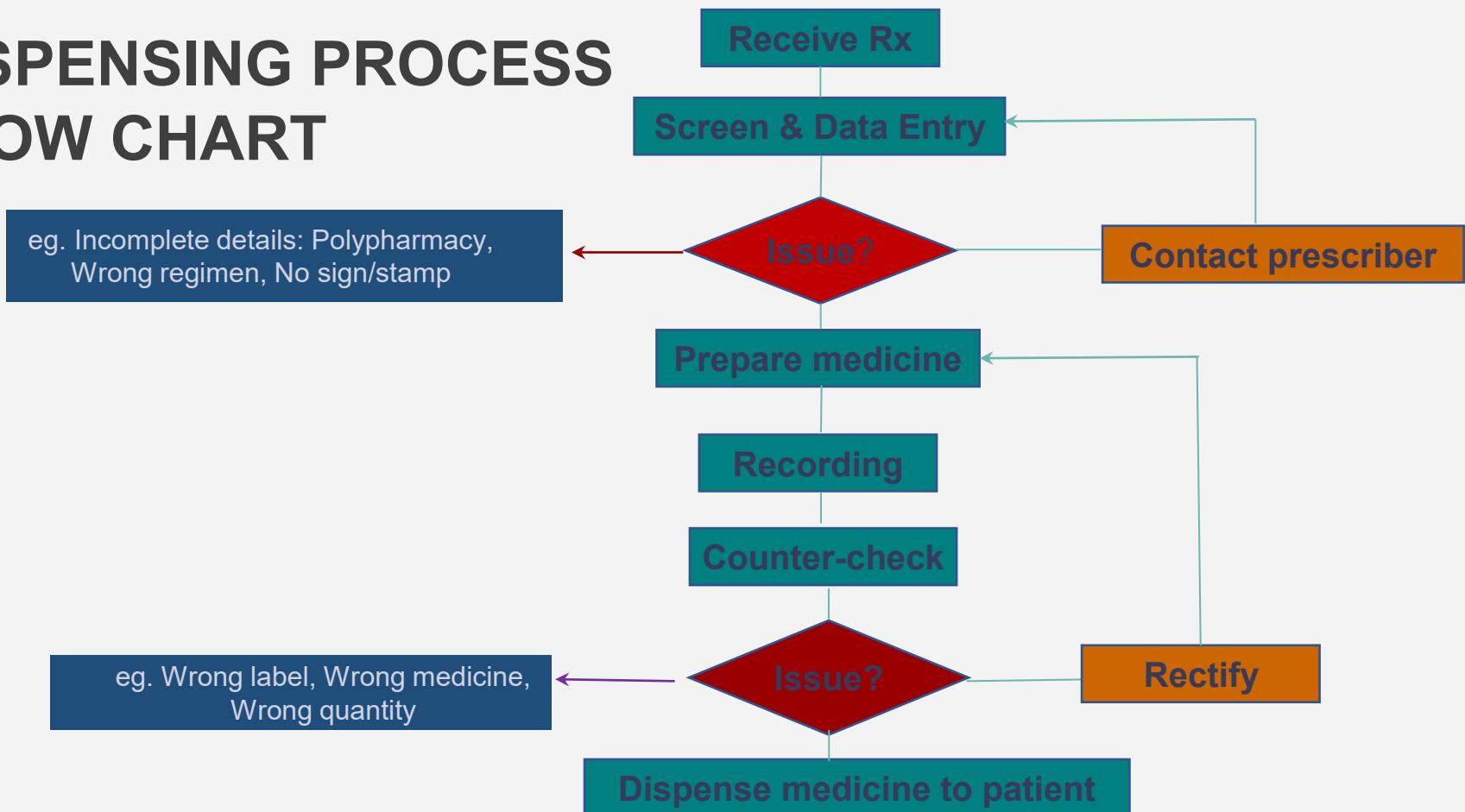


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DISPENSING PROCESS FLOW CHART



Dispensing

Counter-checking

Preparation

Data Entry



ASK

CHECK & VALIDATE



Nama: <i>Mohd Abu bin Zamri</i>	Rx 123456	No.
No. K/P: <i>891010-13-5678</i>		
No. Daftar: <i>ABC5678</i>		
Umur: <i>34 tahun</i>		
Tarikh: <i>2 December 2022</i>		
Penyakit:		
<i>Urticaria</i>		
Hospital ABC		

*Tablet Paracetamol 1g TDS x 1/52
Tablet Chlorpheniramine 4mg TDS x 3/7
Hydrocortisone Cream 1% w/w BD on arm x 5/7*

*Nurul Hidayah Ibrahim
Dr. Nurul Hidayah binti Ibrahim
Pegawai Perubatan UD44
MMC No. 123456
Hospital ABC*



PATIENT'S IDENTIFIER⁺



IDENTIFY YOUR PATIENT: 2 IDENTIFIERS

STEP 1: COMPULSORY

Ask patient's full name



STEP 2: AT LEAST ONE

- Ask patient's I/C number or birthday
- Check patient's I/C
- Check patient's specific document
(Eg: OPD card/discharge note/lab report)
- Check patient's wristband
(For bedside dispensing only)
- Check Medical Record in ward
(For bedside dispensing only)



ASK
Patient/
Caregiver







Always cross check the filled medicines name & strength against the original prescription



Filling

- Practice 5R- Select the correct drug, strength, dosage form and quantity
- Check the expiry
- Beware of LASA or multiple product variation (check local formulary)





Always cross check the filled medicines name & strength against the original prescription



Extemporaneous Preparation/ Compounding

- Ensure preparation is prepared according to formulation from a reputable reference
- Prepare a worksheet for the compounding - should be counterchecked
- Practice 5R- select the correct drug, strength and quantity to be compounded
- Use an appropriate vehicle according to the formulation
- Use appropriate measuring tools



- ✓ Formula
- ✓ Ingredients and quantity used
- ✓ Batch number, and expiry date of ingredients used
- ✓ Patient & prescription details
- ✓ Name of person involved in preparation and counterchecking product
- ✓ Date of compounding
- ✓ Storage
- ✓ Copy of labels

HKL/ARAK-08-02

EXTEMPORANEOUS WORKSHEET

MINISTRY OF HEALTH
HOSPITAL KUALA LUMPUR

Date of Preparation :	Worksheet ID:
MRN: ID No (NRIC): Prescription Date:	Patient Name: Rx No.: Prescriber's Name:

Prescription Particulars / Maklumat Preskrin

ROA	Preparation Name Nama Sediaan	Dose & Duration Ordered Dosi & Durasi Preskrin	Total Dose/Volume to Prepare Jumlah Dosis/Volum Untuk Disediakan

Material Used / Bahan Digunakan
Note: Refer to MoH Extemporaneous Formulations/PhM Master Formulations
(Note: Rujuk kepada MOH Empetoranous Formulations etc / PhM Master Formulations)

Item Name Nama Bahan	Volume/ Quantity Jumlah/Quantiti	Batch No. No. Kebangkit	Expiry Date Tarikh Luput

Apparatus & Container Used / Peralatan & Paket Pembungkusan yang Digunakan

<input type="checkbox"/> Mortar & pestle	<input type="checkbox"/> Glass rod	<input type="checkbox"/> Bottle, Glass, Amber	Checked & cleaned by Dikemaskini & dibersihkan oleh
<input type="checkbox"/> Spatula	<input type="checkbox"/> Bottle, HDPE, White	<input type="checkbox"/> Other, please state, nyatakan:	
<input type="checkbox"/> Glass beaker	<input type="checkbox"/> Bottle, HDPE, Amber		

Instructions / Arahan Pengaruh

<input type="checkbox"/> Room Temperature	<input type="checkbox"/> Protect from light
<input type="checkbox"/> Refrigerate	

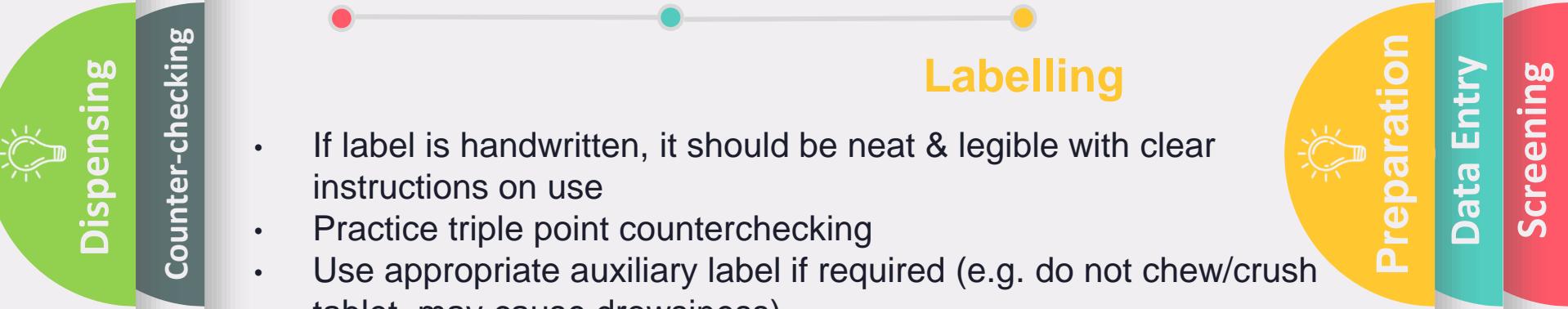
Storage / Penyimpanan

Label / Selamat Label

Worksheet & Label Prepared by Kertas Kajue & Label Disediakan Oleh	Worksheet & Label Checked by Kertas Kajue & Label Dikemaskini Oleh	Prepared by Disediakan Oleh	Final Prescr. Checked by Kertas Kajue & Label Dikemaskini Oleh

No. Kertasan: 01
No. Preskrin: 00
Tarih Kertasan: 1-Jun-2021



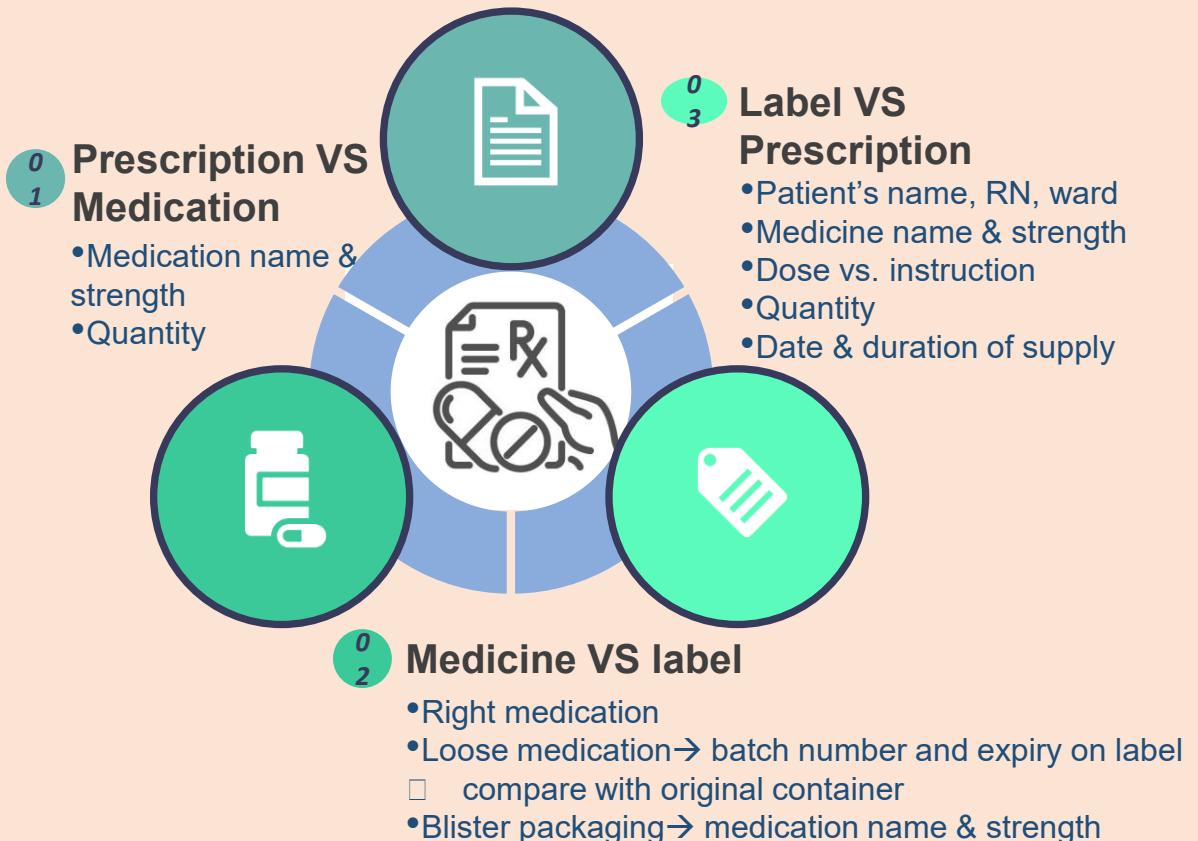


Labelling

- If label is handwritten, it should be neat & legible with clear instructions on use
- Practice triple point counterchecking
- Use appropriate auxiliary label if required (e.g. do not chew/crush tablet, may cause drowsiness)
- Ensure proper placement of the label. Do not hide the active ingredient on original packaging in order to assist counterchecking.



COUNTER-CHECKING PRESCRIPTION



Triple-point Checking

To ensure all the prescribed medicines are supplied and in the right quantity



01



Should be done by second person, other than the staff who did previous filling & labelling tasks

02



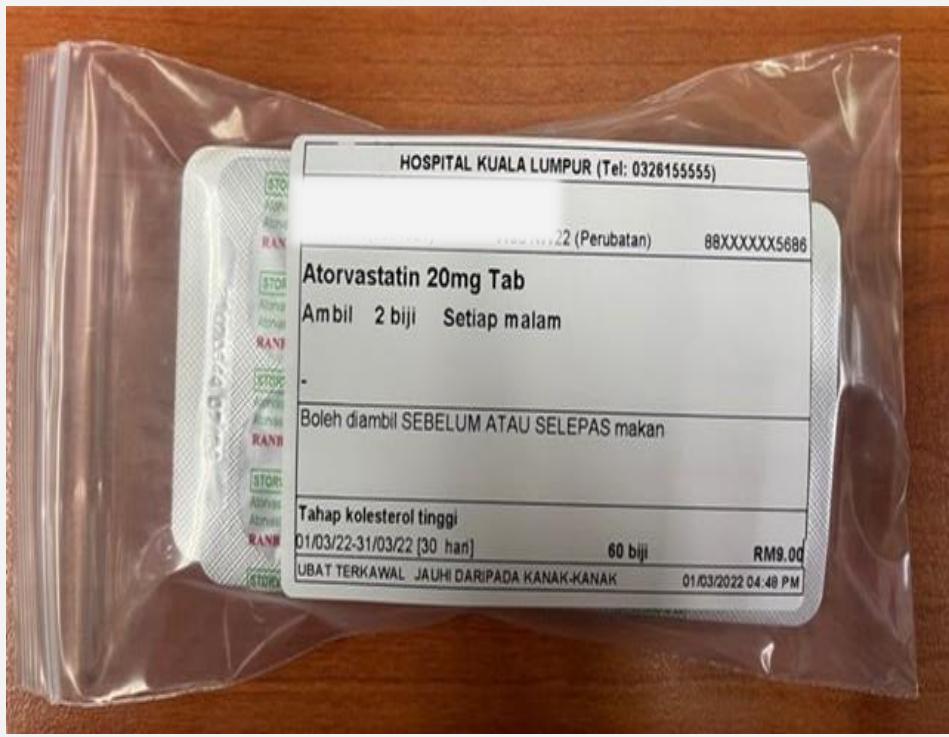
Give clear instructions/counselling and proper advice on how to take/ use the medicines dispensed.

B/4 TUA 31/11	Insupen	TCA Negro x 3/12	25/11/21
Name:		T. Prazosin 1mg TDs	
No. K/P:		Perubatan 6A-Pin. 3/96	
No. Daftar:		Rx FR 2696732	
Umur:		T. Aspirin 150mg OD	
Tarikh:		T. Diltiazem 30mg TDs	
Penyakit:		T. Furosemide 80mg BD	
		T. Amlodipine 10mg OD	
		T. Atorvastatin 40mg QN X3/12	

HOSPITAL
NEGERI
T. Pantoprop 40mg

**EXAMPLE of PRESCRIPTION
FOR TRAINING PURPOSES
ONLY**





THANK YOU

Acknowledgement:

1. JK Induk Keselamatan Pengubatan 2023/24

External Reviewers

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2. Nalina Darsini A/P Panderengen (JKN WPKLP)

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